



Yes We Can!: General and Special Educators Collaborating in a Professional Learning Community

Heather Frizelle, Julie A. Schmidt

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As states adopt more rigorous academic standards, schools must define how special education fits into standards-aligned curricula, instruction, and assessment. Utilizing PLC practices, general and special educators must develop collaborative partnerships in order to close the achievement gap and maximize learning for all. The authors encourage all educators to take collective responsibility in improving outcomes for students with special needs.

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