



# Thinking Through the Past: A Critical thinking Approach to US History, Vol. 2, 1865

*John Hollitz*

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This reader for the US history survey course gives students the opportunity to apply critical thinking skills to the examination of historical sources, providing pedagogy and background information to help students draw substantive conclusions. The careful organization and the context provided in each chapter makes the material accessible for students, and this helps instructors to engage their students in analysis and discussion.

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