



Transformative Education (Personal Construct Approaches to Practice and Research)

Maureen Pope

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This book is designed to meet the needs of teachers working in a range of contexts. It applies the principles of personal construct psychology (PCP) and invites teachers to reflect on the implications of these for classroom practice.

The book begins by providing a comprehensive review of the philosophies and theories underpinning education as a basis for demonstrating the particular relevance of PCP for educational research and practice. This establishes a conceptual framework for the extensive practical guidance which follows on how to implement, with sensitivity and rigour, a range of techniques, from the traditional structured repertory grid to more innovative flexible strategies, within education.

- 1 - Alternative Perspectives on Education
- 2 - Personal Construct Psychology Approaches in Education
- 3 - Alternative Constructions of Educational Research
- 4 - Practical Considerations in the Use of Repertory Grid Techniques
- 5 - Beyond the Grid
- 6 - Developing an Appropriate Climate
- 7 - The Learner as Personal Scientist
- 8 - Teachers Perspective
- 9 - Anticipation and Transformation

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