



Writing across the Curriculum in Secondary Classrooms: Teaching from a Diverse Perspective

Harriet Arzu Scarborough

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Appropriate for use as a core text for secondary writing methods courses that emphasize writing and learning across the curriculum. It is especially useful in courses using a style book as a supplement. It can also be used as a core text for the National Writing Project sites. This book is a collection of contributed articles on the subject of how to teach writing effectively across the curriculum in secondary, multicultural classrooms. The classroom teachers and other educational professionals who have written these articles offer a wealth of varied perspectives and practical suggestions for involving students in the use of writing as a tool for thinking. Any secondary teacher wishing to incorporate writing across the curriculum into her/his classroom will find this book an invaluable resource.

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